Individual Development Plan for Graduate Students

The Individual Development Plan (IDP) is meant to help guide the Ph.D. graduate student through the entire process of their academic learning experience. The IDP helps to ensure you get the guidance needed to complete the Ph.D. process including interaction with your graduate committee. The IDP can be found on the CANVAS site for all Ph.D. students.

There are several action items that need to be completed. They are listed on the Syllabus page on CANVAS. The items include the following:

- Complete the **self-assessment survey** and upload your final copy to this assignment. This self-assessment survey allows you to evaluate your current strengths and weaknesses. Please check the boxes according to your ability (1 being low; 3 being high). Use these scores to guide your discussions with your advisor. You may identify targeted goals for this year by using the **Goal** checkboxes in the relevant skill categories. You may leave the **Goals** column and **Priority** column blank if the skill is not one of your goals. You should bring a copy of the completed survey to your advising appointment.
- Discuss your self-assessment summary and existing goals with your faculty advisor. Based on this conversation, use the **Action Plan template** to develop a 12 month action plan addressing your target goals, skills and competencies. Write this plan along with your faculty advisor with the aim of updating and revising it as you make academic and personal progress during your graduate career.
- Discuss your self-assessment summary and existing goals with your faculty advisor. Using the **Mentoring Plan template**, develop a mentoring plan to prepare for meetings with your Lead Mentor/Graduate Coordinator, Thesis Committee Group, Thesis Committee One-on-One and your collaborators. Upload your completed mentoring plan to this assignment.

As you implement your IDP, remember to adjust your plans as your circumstances change. If necessary, meet with your faculty advisor throughout the year to discuss your progress and achievements. Be sure to verify that your annual meeting with your faculty advisor has been scheduled, and that previous meetings have been noted on your student record in GIMS.