

Reactor Analysis and Computation I

ENU 4103, Section 2B30

Class Periods: Mondays and Wednesdays, Periods 3&4, 9:35-11:30 AM

Location: Williamson Hall, Room 0202

Academic Term: Spring 2024

Instructor:

James E Baciak

jebaciak@mse.ufl.edu

352-273-2131

Office Hours: Monday, Period 8-9 :3:00 - 4:55 PM

Tuesday, Period 8-9: 3:00 - 4:55 PM

Friday, Period 5-6: 11:45 AM – 1:40 PM

109 Nuclear Annex Building

Note: These times are subject to change during the first week of class to better accommodate schedules. In addition, Friday's office hours will be Zoom hours to better assist students that may prefer asking questions virtually (plus I will have travel that I need to accommodate and I will be backloading my travel to Thursdays and Fridays).

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

None

Course Description

Lectures discussing neutron reactions, fission chain and criticality and neutron transport/diffusion for nuclear reactors. Neutron thermalization and thermal scattering kernels. Dynamic analysis of reactors including point and space-time models. Feedback and reactor dynamics and control. Short-term transient analysis and long-term time-dependence.

Course Pre-Requisites / Co-Requisites

ENU 4001 and ENU 4605, with minimum grades of C

Course Objectives

The focus of this course is an understanding of the modern practice of reactor physics. This entails both an understanding of classic deterministic reactor theory and concepts and governing equations that goes into computational techniques, and how they are applied to the analysis of real reactors.

This course will require some facility with programming in a high level language (C++, FORTRAN, Matlab, Python, etc) to solve problems related to radiation transport and to apply concepts learned into applied problems and evaluations (often as self-study or homework, the benefit of such exercises is thus highly dependent on the effort exerted by each student). You are responsible for familiarizing yourself with these topics.

Classical Reactor Physics

- Introduction: Scope of Nuclear Engineering
- Atomic and Nuclear Physics
- Interaction of Radiation with Matter

- Neutron Energy Distributions
- The Fission Process
- Nuclear Reactors and Nuclear Power
- Neutron Diffusion and Moderation
- Nuclear Reactor Theory
- Numerical Solution to Neutron Diffusion
- The Time Dependent Reactor (Reactor Kinetics)

Materials and Supply Fees

None.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Medium
3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	Low
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

- Introduction to Nuclear Engineering, Fourth Edition
- John R. Lamarsh and Anthony J. Baratta
- 2018
- 0134570057

Recommended Materials

- James J. Duderstadt and Louis J. Hamilton, "Nuclear Reactor Analysis," 1976, 0-471-22363-8
- Weston M. Stacey, "Nuclear Reactor Physics," 2018, Third Revised Edition, 978-527-41366-9

Course Schedule

Date	Course Topic
January	8 Introduction, Course Goals and Objectives, Atomic and Nuclear Physics
	10 Atomic and Nuclear Physics
	15 No Class – MLK Day
	17 Atomic and Nuclear Physics; Neutron Interactions with Matter
	22 Neutron Interactions with Matter
	24 Neutron Interactions with Matter
	29 Neutron Energy Distributions
	31 Neutron Energy Distributions
February	5 Nuclear Power and Power Reactors
	7 Nuclear Fission Process
	12 In-Class Test #1
	14 Proper Plotting and Figure Formats for Scientific and Engineering Reports; Introduction to the Group Project
	19 Introduction to Neutron Transport and Diffusion Theory
	21 Introduction to the Neutron Transport Equation
	26 Introduction to the Neutron Transport Equation
	28 Multigroup Neutron Diffusion Theory
March	4 Multigroup Neutron Diffusion Theory
	6 Introduction to Monte Carlo Theory and Finite Difference Methods
	11 No Class – Spring Break
	13 No Class – Spring Break
	18 Introduction to Monte Carlo Theory and Finite Difference Methods
	20 Criticality Calculations and Problems
	25 In-Class Test #2
	27 Neutron Diffusion Theory in Homogeneous Multiplying Media
April	1 Neutron Diffusion Theory in Homogeneous Multiplying Media
	3 Group Project Day – No Formal Class
	8 Heterogeneous Reactors
	10 Heterogeneous Reactors and Homogenization
	15 Time Dependent Reactor Kinetics
	17 Time Dependent Reactor Kinetics
	22 Time Dependent Reactor Kinetics
	24 Time Dependent Reactor Kinetics; Class Review
	30 FINAL EXAM (10:00-12:00 PM)

Attendance Policy, Class Expectations, and Make-Up Policy

Students are expected to attend each class period. Periods which may be missed should be brought to the attention of the Instructor as far in advance of the class period as possible. In the event of an unexcused absence, it is the student's responsibility to obtain and review the material that was covered during that class period.

Late-work excuses can be grouped into the categories of professional, medical, and personal.

Professional: Reasonable extensions for job/internship interviews, technical conferences, or other professional/career development reasons should be requested. Requests are typically granted, at my discretion, unless they would grant a student or group of students an unfair advantage over their peers, cause significant disruption to the course or grading schedule, or violate some UF policy.

Medical: Extensions will also be granted for (your own) medical reasons – please do not come to class if you are ill. Per UF policy, in the case of medical absences that are frequent or suspiciously- timed (e.g.; you are repeatedly, suddenly ill at deadlines), I may request a signed note from a physician or similar professional practitioner.

Personal: In addition, UF policies require accommodation for several non-academic, non- medical reasons. Extensions for these personal issues are strictly limited to those mandated by the letter of UF policies. The list of UF-approved personal reasons changes from time to time. If you have a question regarding your personal issue and if it qualifies under one of the excused absence/late-work policies, contact me in advance.

The 12-day rule will be enforced strictly. Note that the count of days is based on a per-student, not per-approved-activity basis. All requests for excused absence or extension must be submitted in writing, preferably via e-mail.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homework Sets (8-10)	Varies	30%
Quizzes	10	5%
Tests	100	25%
Final Exam	100	20%
Project Report	100	20%
Total		100%

Grading Policy

Percent	Grade	Grade Points
93.0 - 100	A	4.00
89.0 - 92.9	A-	3.67
85.0 - 88.9	B+	3.33
82.0 - 84.9	B	3.00
79.0 - 81.9	B-	2.67
76.0 - 78.9	C+	2.33
72.0 - 75.9	C	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
62.0 - 65.9	D	1.00
59.0 - 61.9	D-	0.67
0 - 58.9	E	0.00

Since I do not curve the grading scale, all students can receive an A (or an E)! Note: this scale may be adjusted from semester-to-semester by a couple of points depending on topics covered and difficulty of exams.

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates

academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University's core values, including the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information, and veteran status.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- HWCoe Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling: <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/getting-help/>; <https://distance.ufl.edu/state-authorization-status/#student-complaint>.