

# Research in Materials Science and Engineering 1

EMA 4913 Class #: 12991 Section: 8665 and Internship

Course periods: M 12:50 PM - 1:40 PM

Location: [Weil 0273 \(Links to an external site.\)](#)

Academic term: Fall 2023

*Instructor:*

Jack Mecholsky

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206 Rhines Hall

(352) 846-3306

*Office hours:*

M 2:00 - 2:40 PM

W 10:30 - 11:30AM

## Course Description

This 1-credit course provides important knowledge and experience to help students become successful materials scientists and engineers. There are two parts to the course:

1. Class lectures and discussions
2. Mentored research

## Course Pre-Requisites

Senior-level standing

## Course Objectives

Students completing this course should have the basic skills and knowledge to be a valuable employee. These skills and knowledge will be gained through in-class lectures and discussion and through the first semester of laboratory research. The laboratory research will continue in EMA 4914.

## Relation to Program Outcomes (ABET):

Outcome	Coverage
1. An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.	Medium

2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	High
3. An ability to communicate effectively with a range of audiences.	High
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	High
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.	Low
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	High
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	High

## Required Textbooks and Software

### Required Textbook

None

### Recommended Textbooks

None

### Required Software

None

## Course Schedule

*Days marked in red are when we will not have class*

Week	Date	Topic
2	8/28	Introduction
3	9/4	<i>Labor Day Holiday</i>
4	9/11	Research Discussion
5	9/18	Career opportunities and goals

6	9/25	Graduate School
7	10/2	<i>No Class</i>
8	10/9	Getting jobs and internships
9	10/16	National Lab Experience
10	10/23	Professional Ethics
11	10/30	Working in real jobs and Networking
12	11/6	Professional Credibility
13	11/13	Persuasive communications
14	11/20	Writing technical reports and documents
15	11/27	Alumni Panel Discussion ( <b>virtual, required</b> )
16	12/4	Working in teams and mentoring
17	12/11	FINALS WEEK (No final)

## Course Policies

### Course format

The lecture portion of this class will be taught during our assigned lecture time in our assigned classroom. The research portion of this course will depend on the project assigned to you by your research adviser. Some projects will be able to be completed remotely, while other projects will require campus access.

### Attendance Policy

You are required to attend the course lectures, and your attendance will be a primary part of your grade for the lecture portion of the course. Attendance will be taken using the in-class exercises.

### Class Demeanor

Students are expected to join class on time to participate in discussions. They must interact with Dr. Tonks and their classmates in a professional manner.

## **Course Communication**

E-Learning will be the primary avenue for communication and course management. All announcements for the course will be made using the announcement system on the E-Learning site. Course lecture slides will be posted on E-Learning before each lecture.

## **Course Time Commitment**

This course is a one-credit class and has both class and research components. There will be 10 lectures given throughout the semester. This course is treated like a lab course and should require four to five hours a week. The class components will not require significant time beyond the normal class periods (about one hour a week). Therefore, on average, your typical research requirement should be 3 to 5 hours per week.

## **Meetings with Research Advisors and Supervisors**

In your work on research in this class, all students will have a faculty research advisor. Some students will also have a graduate student or postdoc acting as their research advisor.

You must meet with either your research advisor or supervisor at least once every other week. You must meet with your research advisor at least monthly.

## **Assignments**

Assignments will be managed through CANVAS. No credit will be given for late assignments, unless they are approved by Dr. Mecholsky.

## **Exercises**

An exercise will be given each class period relating to the topic of discussion. They will not be graded for correctness, so if you complete a question you will get full credit for it. However, the exercises will only be available during class. You are excused from one class period during the semester, so I will drop the lowest exercise grade.

## **Weekly Research Updates**

Starting in Week 3 of the semester, you will fill out a research update at the end of each week.

## **Exams**

There are no exams in this course

## **Final Exam**

There is no final exam for this course

## **Students Approved to use an Internship to Cover the Research Portion**

Some students have approval to use an internship to cover the research portion of this course. For those students, you must attend and participate in the lecture portion of the course. You do not need to do any research. You do need to turn in the assignments, but just indicate that you are using an internship (as described in each assignment). You DO NOT need to complete the weekly research updates.

## **Grade Appeal**

50% of your grade for this course will be based on your participation in the course and your completion of the course assignments. 50% of your grade for this course will be determined by your research adviser. To appeal any course grades, please contact Dr. Mecholsky before 10/26. To appeal your research grade, contact Dr. Mecholsky before the end of finals week.

## **Grading Policy**

Grade A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Score	>93	>90	>87	>83	>80	>77	>73	>70	>67	>63	>60 <60

Note that the score listed on the table for each grade is the lower bound for that grade.

## **Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. (Links to an external site.) Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/> (Links to an external site.). Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/> (Links to an external site.).

## **Illness**

- Masks are welcome in the classroom
- If you are sick, stay home.
- Please continue to follow healthy habits, including best practices like frequent hand washing.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.”

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

[The Honor Code \(Links to an external site.\)](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition

that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

## **Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor ([advising@mse.ufl.edu](mailto:advising@mse.ufl.edu)) or Undergraduate Program Coordinator ([mse-ugradcoordinator@mse.ufl.edu](mailto:mse-ugradcoordinator@mse.ufl.edu))
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

## **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html> (Links to an external site.)

## **Campus Resources:**

### **Health and Wellness**

#### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

#### **Counseling and Wellness Center:**

<http://www.counseling.ufl.edu/cwc> (Links to an external site.), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

### **Sexual Assault Recovery Services (SARS):**

Student Health Care Center, 392-1161.

### **University Police Department:**

392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/> (Links to an external site.).

### **Academic Resources**

#### **E-learning technical support**

352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu). <https://lss.at.ufl.edu/help.shtml> (Links to an external site.).

#### **Career Resource Center**

Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/> (Links to an external site.).

#### **Library Support**

<http://cms.uflib.ufl.edu/ask> (Links to an external site.). There are various ways to receive assistance with respect to using the libraries or finding resources.

#### **Teaching Center**

Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/> (Links to an external site.).

#### **Writing Studio**

302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/> (Links to an external site.).

#### **Student Complaints**



[https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/;](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/)  
[https://care.dso.ufl.edu.](https://care.dso.ufl.edu)