

## **Scanning Electron Microscopy and Microanalysis**

EMA 6507

**Class Periods:** Tuesday period 4, and Thursday period 4 & 5

**Location:** NEB-102

**Academic Term:** Summer C 2023

### ***Instructor:***

Dr. David Hays

Office location: 1041 Center Drive, Nanoscale Research Facility (building #0070)

Office phone: (352) 273-2286

E-mail: dhays@ufl.edu (preferred contact method)

Office hours: by appointment only. We can meet through Zoom or in person for any questions/concerns that you have.

Class website: run through e-learning in canvas at <http://elearning.ufl.edu/>

### ***Teaching Assistant/Peer Mentor/Supervised Teaching Student:***

N/A

### ***Course Description***

EMA 6507 Scanning Electron Microscopy and Microanalysis (3 Credits)

Grading Scheme: Letter Grade

Principles and theories of microscopy with an emphasis on scanning electron microscopy (SEM). Provides the necessary theoretical background to become an effective user of RSC SEM facilities.

### ***Course Pre-Requisites / Co-Requisites***

None

### ***Course Objectives***

- Electron microscopy basics
- Vacuum systems and electron sources used in SEM
- Electromagnetic lenses
- Electron-sample interactions
- Backscatter electron yield
- Secondary electron yield
- Electron detectors and operation
- Compositional, topographical, and channeling contrast mechanisms
- The SEM image formation process
- High-resolution SEM imaging
- Sample preparation, contamination and environmental (low-vacuum) SEM
- Electron backscattered diffraction analysis
- Energy dispersive spectroscopy
- Wavelength dispersive spectroscopy
- Auger electron spectroscopy
- Cathodoluminescence
- Focused Ion beams

### ***Materials and Supply Fees***

None

**Recommended Textbooks**

"Scanning electron microscopy and X-ray microanalysis" by Goldstein et al.; third edition (ISBN: 978-1-4613-4969-3)

**Recommended Materials**

None

**Course Schedule**

|        | Week | Tuesday           | Thursday | Schedule   |
|--------|------|-------------------|----------|------------|
| May    | 1    | 16                |          | Lecture 1  |
|        |      |                   | 18       | Lecture 2  |
|        | 2    | 23                |          | Lecture 3  |
|        |      |                   | 25       | Lecture 4  |
|        | 3    | 30                |          | Lecture 5  |
| June   | 4    |                   | 1        | Lecture 6  |
|        |      | 6                 |          | Review     |
|        | 5    |                   | 8        | Exam       |
|        |      | 13                |          | Lecture 7  |
|        | 6    |                   | 15       | Lecture 8  |
|        |      | 20                |          | Lecture 9  |
|        | 7    |                   | 22       | Lecture 10 |
|        |      | Break 6/26 - 6/30 |          | No Class   |
| July   | 8    |                   |          | No Class   |
|        |      | 4                 | 6        | Review     |
|        | 9    |                   |          | Exam       |
|        |      | 11                | 13       | Demos      |
|        | 10   |                   |          | Demos      |
|        |      | 18                | 20       | Lecture 12 |
|        | 11   |                   |          | Lecture 13 |
|        |      | 25                | 27       | Lecture 14 |
| August | 12   | 1                 |          | Lecture 15 |
|        |      |                   | 3        | Lecture 16 |
|        | 13   | 8                 |          | Review     |
|        |      |                   | 10       | Exam       |

**Attendance Policy, Class Expectations, and Make-Up Policy**

Attendance is not mandatory, but it is nice to not be talking to myself. Make-up exams will be allowed for acceptable reasons, such as illness, military obligation, jury duty, accidents or other emergencies.

**Evaluation of Grades**

Three (3) mid-term exams administered through Canvas and using Honorlock exam monitoring (1/3 of final score for each mid-term exam)

Each mid-term exam will consist of 25 equally weighted multiple-choice questions and will not be explicitly cumulative in nature; the use of a multiple-choice format is to remove the ambiguity and fairness issues that tend to accompany the grading of essay/extended answer questions.

There will be an entire lecture dedicated for review before each exam. I will provide summary slides of what will be on the exam, so bring your questions!

You may bring one handwritten 8.5x11 inch sheet of paper to each exam with notes on both sides.

**Tentative** mid-term exam dates: June 8th, July 11th, August 10th

### ***Grading Policy***

90% ≤ A

90% > A- ≥ 87%

87% > B+ ≥ 84%

84% > B ≥ 80%

80% > B- ≥ 77%

77% > C+ ≥ 74%

74% > C ≥ 70% (lowest possible passing grade)

Your final grade will be rounded up to the nearest whole percent (e.g. 89.6% will be rounded up to 90%).

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)

[Grades and Grading Policies](#)

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ***In-Class Recording***

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by

a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### ***Campus Resources:***

#### ***Health and Wellness***

##### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

**Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints**: <https://distance.ufl.edu/state-authorization-status/#student-complaint>.