

Materials Laboratory 1

Class Periods: Labs:

12937(2329) Monday 3-5 period -9:35 AM-12:35 PM
12936(04G8) Monday 7-9 period – 1:55 PM – 4:55 PM
12938(2694) Wednesday 7-9 period -1:55 PM – 4:55 PM
Lecture: Tuesday 6th period – 1:40 PM 201 Little Hall

Location: B06 Labs

Academic Term: Fall 2020

Instructor:

Nancy Ruzyski
nruzycki@mse.ufl.edu
MAE 317 C
Office Hours: Tuesdays (TBD)

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website
TBD

Course Description

First part of the general undergraduate materials laboratory. (WR)

Course Pre-Requisites / Co-Requisites

Prerequisite: EMA 3010 and EMA 3800.
Attributes: Satisfies 4000 Words of Writing Requirement

Course Objectives

See Course Outline Below

Materials and Supply Fees

See OneUF for listing of materials and supply fees for the course

Professional Component (ABET):

This course contributes components towards meeting the professional components of the ABET-accredited degree.

Relation to Program Outcomes (ABET):

Outcome	Coverage
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Medium
	Medium

3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	medium
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	high
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

- No required text book, Course Materials Developed by Instructor
- Software: Matlab, Minitab, SolidWorks, Jupyter Notebook/Lab, ThermoCalc, Granta CES, ImageJ. All software available through UF Apps, Department or Freeware.

Recommended Materials

- Materials Science and Engineering: An Introduction, 10th Edition (or text used in 3010 course)
- Calister & Rethwisch
- January 2018, 10th Ed
- 978-1-119-40549-8
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Course Outline:

There may be changes/substitutions to the laboratories listed below, depending upon available equipment, and student progress.

Students are expected to dress properly for laboratory class. Closed toed shoes are required for class. Pants are preferred. There is no food or drink of any kind in the laboratory. You are expected to follow all laboratory guidelines. Students are expected to follow CDC and University guidelines for safe interactions in a FTF environment. *If a student who is withheld from campus attends class, the student should be asked to leave the classroom and be reported to the Dean of Students Office.*

Weeks	Topic	Learning Outcomes	Student Deliverables
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0	Building the softskills for teamwork and lab practices	Using the DITTO framework to build skills to be successful in the complex laboratory setting	Norms, actionables and ways of work together for successful laboratories
1-4	Additive manufacturing and polymer properties and performance	Additive manufacturing Glass transition temperature Thermal melt and flow Co -polymers Types of polymers Polymer properties Polymer thermal degradation (DSC) Polymer strength (Tensile, compression, Charpy Testing) Polymer orientation versus Strength Reading and using ASTM standard Regulations for Medical devices	Student notebook(s) entries Laboratory data Analysis Background reading & questions Granta CES analysis Skills Tests Solidworks Dogbone Design/FEA analysis White Paper on polymer application and additive manufacturing (2500 words)
5-8	Heat Transfer in Materials	Types and mechanisms of heat transfer Heat Equation Diffusion in materials	Student notebook(s) entries Laboratory data Analysis Background reading & questions Jupyter notebook/lab modeling heat flow Jupyter notebook/materials project data mining Thermocalc modeling Technical Report (1000 words)
9-11	Polymer Synthesis, Biomaterials applications of polymers Fiberglass and Carbon Fiber Layup	Polymer synthesis Polymer properties Effect of MW on Polymer properties Polymer characterization (DSC, Melt Flow, Rheometry) Biopolymers and biopolymer properties Polymer crystallization kinetics and growth rate Rule of mixtures Types of composites Lay- up for tube and sheet Mechanical testing of composites	Student Notebook(s) Laboratory Data Analysis Student Notebook(s) Laboratory Data Analysis Technical memo

12-15	Heat Treatment of metals and effect on microstructure and properties	Microstructure of metals Metal crystallization and kinetics Heat treatment of metals (relaxation, crystallization, grain growth) Temperature profiles and simulation of microstructure Nucleation and growth of grains Metal property characterization (Tensile, Hardness, Charpy, Microstructure) Metallographic preparation of samples	Student notebooks Experimental proposal (1000 words) Laboratory data analysis MiniTab experimental design Thermocalc simulations Statistical Analysis of data Characterization reports Professional poster drafts (1, 2) Professional poster reviews of peers Final Professional Poster (this is held during exam week and is in lieu of an exam)
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Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live for the lecture portion only.

Health and Wellness:

- *You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated. Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.*
- *If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus. UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.*

Writing Requirement: Each Topic listed above will have a student product which will be graded as a formal assessment. There will be a rubric for each product. Student products may include, but are not limited to; lab reports, posters, abstracts, research proposals, users manuals, program codes, technical letters, oral presentations.

The writing assignments/student products for this course are designed to meet the minimum requirements of the University Writing Requirement credit of **4,000 words**. To satisfy this requirement, every assignment's word count must be fulfilled (see Table below).

Assignment	Draft Due Date	Draft Revision Date	Final Due Date
White Paper on polymer application and additive manufacturing (2500 words)	Background September 16, 2022	Procedure and Printing September 23, 2022	Full paper September 30, 2022
Heat Transfer Technical Report (1000 words)	Background October 10, 2022	Procedure and analysis October 17, 2022	Full paper October 25, 2022
Heat Treatment Experimental proposal (1000 words)	November 1, 2022		November 14, 2022
Student professional poster (poster 500 words)	Background & Methods November 15, 2022	Data Display and Analysis November 21, 2022	Final Poster November 30, 2022

The instructor will evaluate and provide feedback on the student's written assignment in accordance with both the UF writing rubric and the course content rubric for that particular assignment, including, but not limited to, grammar, punctuation, usage of standard written English, clarity, coherence, and organization. Students who do not meet minimum requirements for the written assignment will have 1 week from the return of the assignment to make changes, meet the rubric requirements and hand the assignment back in for regarding. Students will receive some loss of points for the re-grade. All feedback on writing assignments will be provided prior to the last class meeting.

Resources for Writing include:

Recommended Writing Manual: Alley, Michael "The Craft of Scientific Writing", 3rd Edition, Springer ISBN-10 0387947663

University's Writing Studio (www.writing.ufl.edu (Links to an external site.))

Recommended style manual is: IEEE Editorial Style Manual.

http://www.ieee.org/conferences_events/conferences/publishing/style_references_manual.pdf

All written assignments must be turned in early to receive feedback on the draft version. These dates will appear on the course website and will be approximately 1 week before main assignment due date. All writing assignments will be turned in through the class web portal and will be subjected to anti-plagiarism detection. Students found to have plagiarized will be subject to university policies.

Below is the UF writing rubric which will be used to judge mechanics and flow of the written student product. Each student product will also carry a content based rubric. The student products

carry two grades, one for the writing mechanics, and one for the content mechanics. Students must satisfactorily meet both rubrics for a passing assignment.

Attendance Policy, Class Expectations, and Make-Up Policy

Course Format

Laboratories require in person attendance each week. It is important to come to lab ready to work to ensure the safety of everyone in the laboratory. You are expected to read through the lab, the SOPs and deliverables so you are oriented to the laboratory processes and procedures. You must follow laboratory safety protocols for proper attire. This course uses a team-based learning approach that uses pre-class preparation materials and active learning activities during class time. Your completion and involvement in all these aspects of the course is critical to success. You are required to attend class unless you have an excused absence owing to a documented illness or a University related function.

Pre-Class Preparation Materials

a) Reading assignments will be your first exposure to the course topics, will engage you in social learning, and will be a key pre-class activity helping you prepare for both the in-class activities. You are expected to have these complete prior to attending lab.

Attendance

In-Class Expectations and General Make-Up Policy

Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Syllabus Changes

The instructor reserves the right to make changes to the syllabus as needed. Any changes will be clearly announced on CANVAS and in class Course Communication E-Learning will be the primary avenue for communication and course management. All announcements for the course will be made using the announcement system on the E-Learning site. Make sure and change your E-Learning settings so that you get notifications about announcements, assignments, exams, changes, etc. in a timely manner. If you are sending e-mails to the instructor, please use CANVAS mail and be sure to include a meaningful subject phrase, and please begin your e-mail with a salutation. [I know that personal e-mails and texts are often sent without even a name to address the recipient at the opening of the communication, but professionally that is unacceptable]. Close your e-mails by typing your name. Check your e-mail for grammar and spelling. Be concise. All of these guidelines are to promote professionalism

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Formative Assessments (Pre-readings, pre-work	varies	20%

Pre-tests, in class formative, skills tests)		
Lab notebooks	varies	15%
Written assignments and summative assessments	varies	65%
		100%

Grading Policy

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course

menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor

received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students

to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.