

## Biopolymers: Manufacture, Stability and Biocompatibility

EMA4062 Class Number 13032

**Class Periods:** T period 4 (10:40am-11:30am), Th period 4-5 (10:40am-12:35pm)

**Location:** Tues: TUR L005, Thurs: TUR2319

**Academic Term:** Spring 2022

### Instructor:

Josephine Allen, Ph.D.

jallen@mse.ufl.edu

Office Hours: By appointment

### Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website

- N/A

### Course Description

3 credit hours - Polymer manufacturing processes and biochemical/biophysical behavior are considered from the perspective of achieving those properties needed for the engineering of polymeric implants and devices. Unique economic, ethical and regulatory issues are also presented.

### Course Pre-Requisites / Co-Requisites

EMA3066 – Introduction to Organic Materials

### Course Objectives

This course will provide an overview of polymeric biomaterials used in the design of medical devices, and to augment or replace soft and hard tissues. Discussion will include the manufacturing, applications, and in vivo behavior of different classes of natural and synthetic biomaterials. Analysis of the regulatory process as well as failure analysis of implantable polymeric biomaterials/devices. Finally, evaluations of relevant case studies covering biomaterial approaches will be conducted.

### Materials and Supply Fees

None

### Relation to Program Outcomes (ABET):

This course provides 3 credits towards engineering sciences.

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	Medium
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Low
3. An ability to communicate effectively with a range of audiences	High
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	Medium

6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

### **Required Textbooks and Software**

Course notes are developed by the instructor

### **Recommended Materials**

- Optional: Biomaterials Science: An Introduction to Materials in Medicine (4<sup>th</sup> edition)
  - Wagner, Sakiyama-Elbert, Zhang, Yaszemski
  - ISBN: 9780128161371

### **Course Schedule (Tentative)**

Week 1: [Module I: Welcome, Biomaterials Overview, Project guidance](#)  
 Week 2-3: [Module II: Polymeric Biomaterials for soft tissue applications](#)  
 Week 4-5: [Module III: Polymeric Biomaterials for hard tissue applications](#)  
 Week 6-7: [Module IV: Polymeric Biomaterials for drug delivery applications](#)  
 Week 8-13: [Module V: Student Presentations](#)  
 Week 14-15: [Module VI: Clinical Translation of Biomaterials: Sterilization, Commercialization, Regulation](#)

### **Attendance, Class Expectations, and Make-Up Policy**

Lecture attendance is highly recommended and will be reflected in your participation grade. Experience has shown that those who attend lectures earn higher grades in the course. This course will use Canvas exclusively as a communication and archival tool. Students can access all relevant course information (course notes, concept check assignment, announcements, grades, etc.) via the Canvas entry link: <https://elearning.ufl.edu/>. Pertinent course information may also be announced via Canvas announcements.

Proper behavior in class is always important and leads to a relaxed and productive educational environment. Students are expected to arrive to class on time and be respectful to the instructor and to fellow students. Eating, drinking, texting, news reading, social media use, working on homework for this or other courses, or other activities that are not part of the class are not allowed. Students who do not comply with these requirements, or who behave disorderly or disrespectfully, will be asked to leave the classroom.

All electronic devices (laptops, mobile phones, etc.) should be on silent mode. The use of smartphones, laptops, tablets or similar personal computers is not allowed unless specific in-class activities requires them, and when explicitly indicated by the instructor. Exceptions may be granted if explicitly requested by the individual student the first day of class and for note taking purposes only. No additional audio/video recording is allowed.

Generally, at least one week of advance notice is required for assignment or exam make-up opportunities. In accordance with university attendance policy, acceptable reasons for absence from or failure to participate in class, missed assignment or exam include illness, serious family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) will be excused. Students who do not follow the approved procedure and timeliness for an assignment or exam make-up will receive a score of zero. ***Make up exams will be provided only with the approval of the instructor and in accordance with university policies.***

Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

### ***Evaluation of Grades***

<b>Assignment</b>	<b>Total Points</b>	<b>Percentage of Final Grade</b>
Exams (x3)	100 each	45%
Concept Check exercises	100 each	20%
Biomaterials Project Presentation	100	15%
Biomaterials Project Report	100	10%
Participation (discussion Board, attendance, peer evaluations)	100	10%
		100%

#### **Exams:**

There will be 3 equally weighted (15%) exams in this course. Exams will be administered during the regular class time, which should avoid exam conflicts. There will be no final exam. Exam dates will be announced.

#### **Concept Check Exercises:**

Periodically, students will be given a few questions to answer related to the lecture topics of the week. These questions check the students understanding of the current concepts being covered. The concept check exercises will be timed and administered and submitted via Canvas.

#### **Biomaterial Project:**

Students will provide an oral lecture to the class and a written report on a biomaterial topic, selected from a list of topics. Details of this assignment will be provided separately.

### ***Grading Policy***

<b>Percent</b>	<b>Grade</b>	<b>Grade Points</b>
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

## **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## **Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

## **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## ***Campus Resources:***

### *Health and Wellness*

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](mailto:title-ix@ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

#### **COVID-19**

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

### *Academic Resources*

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints**: <http://www.distance.ufl.edu/student-complaint-process>.