# Analysis of the Structure of Materials EMA3513C

Class Periods: MWF Period 1 7:25-8:15 Location: Carleton Auditorium

Prof. Kevin S. Jones 160 Rhines Hall kjones@eng.ufl.edu 352 846-3301 352 219-6641 cell

Office Hours: MWF 2<sup>nd</sup> period

# 1. Catalog Description:

Fundamentals of crystallography, x-ray and electron diffraction, scanning and transmission electron microscopy, surface analysis and microprobe techniques. Laboratory. (Credits: 4)

# 2. Prerequisites:

EMA3010

# 3. Course Objectives:

EMA 3513 is the Materials Science and Engineering department's introduction to the characterization of materials. As such, the objectives of this course are:

- a. to familiarize the student with the basic understanding of photon/matter interactions, specifically x-ray generation and interaction with solids
- b. to introduce the students to methods of analytical analysis of materials
- c. to introduce the student to basic crystallography including stereographic projections and to then introduce various methods of characterizing the structure of solids
- d. to allow the students the opportunity to design and perform the open ended analysis of the composition and structure of the components in a complex engineering system (e.g. a computer) and subsequently present their findings orally in class

The goal of this class is to provide the students with the basic understanding and practical knowledge necessary to characterize an unknown material both chemically and microstructurally.

This 4 credit course will address the professional component of ABET by providing 4 credits on Engineering Topics

This year in the lab we will be characterizing the composition and structure of the components of a variety of devices.

This course addresses the following MSE Program outcomes:

- 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics (M)
- 3. an ability to communicate effectively with a range of audiences (M)
- 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts (M)
- 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives (L)
- 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions (M)
- 7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies. (L)
- 4. Instructor: Dr. Kevin Jones
  160 Rhines Hall
  (352) 846-3301
  kjones@eng.ufl.edu
  http://jones.mse.ufl.edu
  Period 4, MW or by appointment
- 5. Laboratory Teaching Assistant: Chappel Sharrock c.sharrock@ufl.edu Lydia Kuebler lydiakuebler@ufl.edu
  Jeremy Elias jelias@ufl.edu
  Heather Ursino heather.ursino@ufl.edu
  Marah Mukhtar s11336419@ufl.edu
- 6. Laboratory Schedule: Lab starts the Week of January 18th
- 7. Material and Supply Fees: \$35/student
- 8. Textbooks and Software Recommended:

Materials Characterization

Yang Leng Any edition

ISBN: 9780470822982

Recommended Reading:

Elements of X-Ray Diffraction

B.D. Cullity Any edition ISBN: 0-201-61091-4

#### 9. Course Outline:

Week 1 – Chapter 1 section 1.1/handout on x-rays

Week 2 – X-Ray Formation and absorption

Week 3 – Chapter 5 SEM and FIB

Week 4 – Chapter 6 EDS/EELS

Week 5 – Chapter 8 XPS/AES

Week 6 – Chapter 8 AES/SIMS

Week 7 – Handout FTIR

Exam 1 March 1

Symposium – Reverse Engineering Symposium March 3 evening 6-9PM

Week 9— Chapter 1 section 1.2 Crystallography

Week 10- Stereographic Projections

Week 11 – Chapter 2 X-Ray Diffraction

Week 12 – Structure Factor

Week 13 – Diffraction Methods

Week 14 – Transmission Electron Microscopy

Exam 2 April 19

Symposium - Reverse Engineering Symposium April 21 evening 6-9PM

# 10. Attendance and Expectations:

There are no penalties for class absences, however I do ask you show up punctually and class participation is considered subjectively as part of your final grade. Lab attendance is part of your grade.

# 11. Grading:

Quizzes 30%, Exam 1 20%, Exam 2 20%, Lab attendance 5%, Presentations 20%, Class Participation 5% (based on peer assessment)

# 12. Grading Scale:

$$92-100 = A$$
;  $91.9-89 = A$ -;  $88.9-86 = B$ +;  $85.9-82 = B$ ;  $81.9-79 = B$ -;  $78.9-76 = C$ +;  $75.9$ -

$$72 = C$$
;  $71.9-69 = C$ -;  $68.9-66 = D$ +;  $65.9-62 = D$ ;  $61.9-59 = D$ -; Less than  $59 = E$ .

Grades may be curved up at the end of the course at the discretion of the instructor.

#### 13. Make-up Exam Policy

All missed exams and quizzes must be scheduled ahead of the absence with either the instructor or TA. Emergency and Medical absences will require verification.

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <a href="https://www.dso.ufl.edu/drc">https://www.dso.ufl.edu/drc</a>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

#### Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <a href="https://evaluations.ufl.edu/evals">https://evaluations.ufl.edu/evals</a>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <a href="https://evaluations.ufl.edu/results/">https://evaluations.ufl.edu/results/</a>.

#### University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<a href="https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/">https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/</a>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

# Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, <a href="mailto:nishida@eng.ufl.edu">nishida@eng.ufl.edu</a>

#### Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

#### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <a href="https://registrar.ufl.edu/ferpa.html">https://registrar.ufl.edu/ferpa.html</a>

# Campus Resources:

#### **Health and Wellness**

#### U Matter. We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact <a href="mailto:umatter@ufl.edu">umatter@ufl.edu</a> so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <a href="http://www.counseling.ufl.edu/cwc">http://www.counseling.ufl.edu/cwc</a>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

#### Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <a href="http://www.police.ufl.edu/">http://www.police.ufl.edu/</a>.

#### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <a href="https://lss.at.ufl.edu/help.shtml">https://lss.at.ufl.edu/help.shtml</a>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <a href="https://www.crc.ufl.edu/">https://www.crc.ufl.edu/</a>.

**Library Support**, <a href="http://cms.uflib.ufl.edu/ask">http://cms.uflib.ufl.edu/ask</a>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <a href="https://teachingcenter.ufl.edu/">https://teachingcenter.ufl.edu/</a>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <a href="https://writing.ufl.edu/writing-studio/">https://writing.ufl.edu/writing-studio/</a>.

Student Complaints Campus: <a href="https://www.dso.ufl.edu/documents/UF">https://www.dso.ufl.edu/documents/UF</a> Complaints policy.pdf.

On-Line Students Complaints: http://www.distance.ufl.edu/student-complaintprocess.