

Survey of Materials Analysis Techniques

EMA 6510 Section 1FE2, 2FED, CAMP, OVER

Class Periods: T4 R4-5

Location: Online

Academic Term: Fall 2020

Instructor:

Jiangeng Xue

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846-3775

Office Hours: Thursdays 1-2pm, RHN 237A, or by appointments

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website

- N/A

Course Description

Principles and techniques used in characterization of materials. Chemical, microstructural, electronic structure, and surface analysis of materials; metals, ceramics, polymers, and semiconductor systems. 3 credits

Course Pre-Requisites

EMA3010 or equivalent

Course Objectives

- Grasp the principles and theory for general materials characterization techniques
- Understand the instrumentation requirement, set-up, and performance capabilities and limitations of these materials characterization techniques

Materials and Supply Fees

\$45

Required Textbooks and Software

- Encyclopedia of Materials Characterization: Surfaces, Interfaces, Thin Films, Ed. C. Richard Brundle, Charles A. Evans, Jr., and Shaun Wilson, 1992 by Butterworth-Heinemann (ISBN 978-0750691680). Electronic book available from ScienceDirect (with UF user authentication):
<http://www.sciencedirect.com/science/book/9780080523606>
- Materials Characterization: Introduction to Microscopic and Spectroscopic Methods, by Y. Leng (2nd Ed.), 2013 by Wiley & Sons (ISBN 9783527334636). Electronic book available (with UF user authentication):
<https://ebookcentral.proquest.com/lib/ufl/detail.action?docID=1333091>

Recommended Materials

- Characterization of materials, by John B. Wachtman, with chapters on X-ray methods by Zwi H. Kalman (Course Reserve item in Marston Science Library: TA410.W23 1993)
- Characterization of materials, by Elton N. Kaufmann (Course Reserve item in Marston Science Library: TA404.2.K38 2003)
- The Physics and Chemistry of Materials, by Joel I. Gersten and Frederick W. Smith, Chapter 22 – Characterization of Materials (available online: ftp://ftp.wiley.com/public/sci_tech_med/materials)

Course Schedule

Tentative schedule and topics to be covered (subject to change):

Week 1: Introduction, Optical Microscopy (OM)

Week 2: Scanning Electron Microscopy (SEM)

Week 3: Transmission Electron Microscopy (TEM, incl. EDS/WDS, EELS)

Week 4:	Atomic Force Microscopy/Scanning Probe Microscopy (AFM/SPM)
Week 5:	Electron Spectroscopies (XPS, UPS, AES)
Week 6:	Optical Spectroscopies (Absorption/Transmission/Reflection)
Week 7:	Optical Spectroscopies (PL, CL, FTIR)
Week 8:	Optical Spectroscopies (Raman, Ellipsometry)
Week 9:	Ion Techniques (SIMS)
Week 10:	Ion Techniques (ICP-MS/ICP-OES, RBS, ISS)
Week 11:	X-ray Techniques (XRD)
Week 12:	X-ray Techniques (SAXS, GIXD)
Week 13:	X-ray Techniques (XRR, XRF, EXAFS), Neutron Techniques (Diffraction, Reflection)
Week 14:	Other Techniques (LEED/RHEED, electrical/Hall, NMR, DSC/TGA)
Week 15:	Review

Online Course Recording

Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Attendance Policy, Class Expectations, and Make-Up Policy

- Class attendance is strongly encouraged. Students are encouraged to actively participate in various in-class interactive activities. Questions from students are also encouraged.
- Excused absences must be in compliance with university policies in the Graduate Catalog (<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance>) and require appropriate documentation. Other than in emergency situations, you must notify the instructor of your scheduled absence for exams and discuss make-up options **at least one week prior to your absence**; failure to do so may not allow you to make up for the missed exam.
- E-mail communications with the instructor should originate from your authenticated UF email account or through Canvas. Make sure you include "EMA 6510" in the subject line of your email to ensure timely response.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homework Sets (7)*	20 each	25%
Exams (3)	100 each	25% each
Total		100%

*Homeworks will be assigned on bi-weekly basis. The lowest graded (or non-submission) homework will be discarded in computing the final grade.

Grading Policy

The final letter grade will be assigned based on student's overall performance in the course. The following scale will be used as a guideline:

Percent	Grade	Grade Points
90.0 - 100.0	A	4.00
87.0 - 89.9	A-	3.67
84.0 - 86.9	B+	3.33
81.0 - 83.9	B	3.00

78.0 - 80.9	B-	2.67
75.0 - 79.9	C+	2.33
72.0 - 74.9	C	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
63.0 - 65.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as

appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.