

Introduction to Nuclear Engineering
ENU 1000, Section 11GG, Fall 2018
W 1250-1340 (UF “Period” 6)
Fine Arts C (FAC) 127
No Final Exam

Instructor

DuWayne Schubring, Ph.D., Associate Engineer
172 Rhines Hall
352-294-7870

dschubring@ufl.edu (This is the best way to reach me. The Canvas “conversations” feature *is not* e-mail. Messages sent via that system will not be acknowledged.)

Office hours: M 1400-1445, T 1315-1445, W 1400-1445, F 1230-1445, and by appointment.

Description

Introduction to the nuclear engineering field and careers in the nuclear industry. Topics include engineering ethics, nuclear history, elementary nuclear and reactor physics, reactor types, nuclear safety, nuclear fuel cycle and radiation protection.

Prerequisites

None

Professional Components (ABET)

- Graduates will have successful careers in nuclear engineering or related disciplines
- Graduates will pursue continuing education or advanced degrees

Program Outcomes (ABET)

While ENU 1000 indirectly supports many outcomes, no outcome assessments occur in this course.

Text

None

References

None

Course Schedule

Date	Due	Material
22 Aug		Introduction to Course, Syllabus Review
29 Aug		Overview of Nuclear Engineering Field
5 Sep		Overview of UF's Nuclear Engineering Major
12 Sep		Nuclear History
19 Sep		Introduction to Radiation & Radioactivity (1/2)
26 Sep	HW 1	Introduction to Radiation & Radioactivity (2/2)
3 Oct	HW 2	Guest Speaker – Assoc. Prof. Jim Baciak (Radiation Detection)
10 Oct		Nuclear Fission and Nuclear Reactors (1/2)
17 Oct	HW 3	Nuclear Fission and Nuclear Reactors (2/2)
24 Oct	HW 4	UFTR Tour
31 Oct		Undergraduate Research and Scholarships, Career Planning
7 Nov		Engineering Ethics (1/2)
14 Nov	HW 5	Guest Speaker – Prof. Wes Bolch (Health and Medical Physics)
21 Nov		NO CLASS (UF HOLIDAY)
28 Nov		Engineering Ethics (2/2)
5 Dec	HW 6	TBD or catch-up lecture

Grading

Grades will be assigned based on the three components of the course:

- Attendance (40%)
- Homework (60% – 10% each)

The final grades will be assigned based on:

- A: 86%+
- A-: 84.5-85.99%
- B+: 83-84.49%
- B: 75-82.99%
- C: 67-74.99%
- E: < 67%

I reserve the right to grant higher grades at the end of the course at my sole discretion, including the use of A-, B+, B-, and C+. Under no circumstances will grades of C- or any flavor of D be used.

The gradebook on Canvas is used to enable you to look up grades quickly. Note that this gradebook is *not* official. I reserve the right to correct errors, including transcription errors, from the official (spreadsheet) gradebook, to which I alone have access, until finalization of grades with the registrar.

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Policies

Attendance, Class Conduct, and Make-Up Work

Attendance is required, graded, and will be taken, starting August 21 (first class). Students arriving at or after 1255 will be considered absent. There is no tolerance for mobile phones or other electronic disruptions. Such disruptions will lead to the student being told to leave the room for the duration of the class period *and penalized for being absent*. The same principle applies to office hours or appointments – if you stop by my office and your phone rings, you will be told to leave the room for the duration of that day’s office hours (or your appointment considered over).

Your attendance score will be computed as the fraction of *required* classes that you attend. Sessions that are cancelled for any reason and excused absences do not count in this calculation. That is, if (among the 15 scheduled sessions), you miss 2 (unexcused), have 1 excused absence, and 1 is cancelled due to weather, your attendance score will be 11/13, not 12/14 or 13/15.

Excuses for absence and late work can be grouped into the categories of *professional*, *medical*, and *personal*.

Professional: Reasonable extensions for job/internship interviews, technical conferences, or other professional/career development reasons should be requested. Requests are typically granted, at my discretion, unless they would grant a student or group of students an unfair advantage over their peers, cause significant disruption to the course or grading schedule, or violate some UF policy.

Medical: Extensions will also be granted for (your own) medical reasons – please do not come to class if you are ill. Per UF policy, in the case of medical absences that are frequent or suspiciously-timed (*e.g.*; you are repeatedly, suddenly ill at deadlines), I may request a signed note from a physician or similar professional practitioner.

Personal: In addition, UF policies require accommodation for several non-academic, non-medical reasons. *Extensions for these personal issues are strictly limited to those mandated by the letter of UF policies*. The list of UF-approved personal reasons changes from time to time. If you have a question regarding your personal issue and if it qualifies under one of the excused absence/late-work policies, contact me in advance.

The 12-day rule will be enforced strictly. Note that the count of days is based on a per-student, not per-approved-activity basis. All requests for excused absence or extension must be submitted in writing, preferably via e-mail.

Pursuant to HWCOE policy, the following statement is required: Excused absences are consistent with university policies in the undergraduate catalog

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

and require appropriate documentation.

For the purposes of this course, in the above-referenced list of approved absence reasons, the word “family” shall be taken to mean your parents, grandparents, great-grandparents (etc.); children, grandchildren (etc.); siblings; aunts/uncles; nieces/nephews; your spouse and the spouse of any of the above; and half- or step- “versions” of the above categories. More distant relatives (cousins, etc.), partners (excluding spouses), and pets are not included. Minor illnesses (guideline: anything meriting home care only or care at a walk-in clinic, as opposed to an ER) of family members, including minor children, do not count as serious family emergencies, nor do events such as birthdays, anniversaries, weddings, etc.

Political activities, including protests, demonstrations, and the like are considered personal matters and not generally permitted as reasons for extensions. This includes activities related to

nuclear engineering or nuclear power. Exceptions: (1) A student who is pursuing nuclear-related (whether pro- or anti-) politics as a career path may be granted extensions, at my discretion, on condition of providing evidence of *bona fide* efforts to secure a full-time position or to secure admission to a relevant, non-STEM degree-granting graduate program and (2) activities between November 8 and November 15, inclusive, that are connected to the 2018 ANS “Winter” Meeting will be taken as related to that professional activity and potentially grounds for extensions.

Further, be advised that any approved reasons for late work do not reduce the amount of work you are expected to complete, but merely rearranges the timing. For those issues that are predictable (interview, holidays, etc.), you should work ahead to avoid disruption. In the case where your approved make-up work adversely affects a group project, I may modify the assignment and/or groups for those concerned to minimize the disruption of one student’s issues on other group members.

Homework

Excluding the make-up work policies, above, no late homework will be accepted.

Homework may be submitted electronically (via Canvas) or as hard copy; some may have required electronic submissions indicated on the assignment sheets. The following restrictions apply for electronic submissions:

- Submissions may include multiple files, but only files with the following extensions will be accepted: pdf, xls, xlsx, and txt.
- If a hard copy and electronic submission are provided, the hard copy will take precedence. (Only it will be read, reviewed, and graded.) You may not submit parts of the homework electronically and parts in hard copy, unless explicitly allowed on that assignment sheet.
- If, for a group homework, multiple students in a group independently submit electronically, the submission by the student whose name is listed first on the assignment that I post to Canvas will take precedence.

Grade Appeal

All appeals of grades, including those from clerical/grade-calculation errors, must be made within 1 week of return. (This may be modified for specific assignments near the end of the term. I will announce this via e-mail as needed.)

Grade appeals must be provided in the following format:

- Include your entire assignment *unmodified*.
- Attach (paper clip preferred) a written summary of which problem(s) or part(s) you believe were graded inaccurately. Be as specific as possible.
- Turn in your appeal to me at class time or during office hours.
- I will review your grade appeal, contact you via your ufl.edu e-mail address, and return the assignment in class. Fairly simple appeals provided to me during office hours may be decided upon while you wait, at my discretion.

Appeals will be considered for clerical errors, addition errors, and inconsistent scoring. Grade appeals will not be entertained if you simply do not like that (for example) Part 1 was worth only 2 points with Part 2 worth 5.

On very rare occasions, if I believe the student is not acting in a good faith belief that more points are deserved, I will deem the appeal frivolous. Following two frivolous appeals, your grade appeal privilege through this method will be *revoked*. Further appeals must be done through the petitions process, which requires formal paperwork and department/program level involvement.

Electronic Communication and Course Website

The primary means of communication with the class outside of class time will be e-mail listserv. These listservs will send to your @ufl.edu address only. Any inquiries regarding grading will be directed towards your @ufl.edu address only, per FERPA.

Technical and procedural questions will be answered as a reply to whatever e-mail address you used to send them. If the entire class will benefit from the answer, I may send to the class list (either in lieu of or in addition to a direct reply to you, at my discretion). If you do not wish to have a specific e-mail to me regarding technical content or course procedures replied to through the class list, you must explicitly state this in that e-mail. In such a case, I will reply directly to you and send a general-purpose announcement to the class list, not indicating who caused me to send it.

When sending questions via e-mail, please make sure you provide all the information needed for me to produce an answer or solution. This includes any files on which you are working. (Note: I will not open files from students in the following formats: .ppt, .pptx, .doc, .docx; make a PDF and send that if needed.)

Course Website (Canvas)

The primary use of the Canvas website is for file storage, as all assignments, lecture notes, etc. will be provided there. I take no responsibility for downtime of this service, nor for actions of University of Florida staff that affect the website (including Canvas upgrades).

Letters of Recommendation/Evaluation Policy

To request a letter of recommendation/evaluation (for graduate school or otherwise), you must provide:

- A hard copy of your UF transcript.
- A hard copy of a résumé (or CV).
- A hard copy of the following form: <http://www.registrar.ufl.edu/pdf/ferparelease.pdf>. You *must* check all four circles.

Letters are typically filed once per week. For students whom I know only through coursework, my letter typically focuses on an estimate of their rank-in-class and on their performance on projects and challenging problems.

I will only file *one batch* of letters per student during the term, for any student currently enrolled in a class with me. (This policy is designed to keep me from looking up slight changes in your rank/performance multiple times for multiple batches of letters.) I recommend that this batch occur as late as possible in the term to allow me sufficient information (sample size) on your performance to write a useful letter.

I reserve the right to refuse provide a letter for any student and am not obligated to provide a reason for such refusal.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to me when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluations

UF expects students to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at

<https://evaluations.ufl.edu/results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources

Health and Wellness

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center (392-1575) and

<http://www.counseling.ufl.edu/cwc>

University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu

<https://lss.at.ufl.edu/help.shtml>

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

<https://www.crc.ufl.edu/>

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

<http://cms.uflib.ufl.edu/ask>

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

<https://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>

Student Complaints Campus:

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints:

<http://www.distance.ufl.edu/student-complaint-process>

Changes to Syllabus

Changes to this syllabus will be provided via the Canvas platform. Such changes may include those required by policy changes, my travel, changes in the speed of course coverage, university closure, errors in previous syllabus versions, and other reasons.